



RETURN TO
SCHOOL

2020-21

FUESD REOPENING PLAN

PARENT SURVEY

88%

of parents want their children to return to school 5 days a week.

87%

of parents would prefer a blended learning model to full distance learning.

Much like the reopening of businesses and facilities across San Diego County, there is some level of risk present when students and staff return to occupy our facilities.

**OUR NUMBER ONE PRIORITY REMAINS
THE SAFETY AND WELL-BEING OF
OUR STUDENTS AND STAFF.**

REOPENING FUESD SCHOOLS
OUR VALUES AND
COMMITMENTS



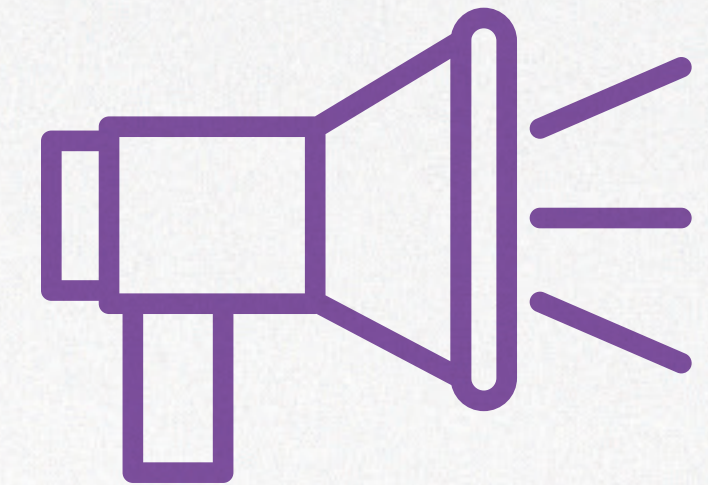
**FOLLOW
PUBLIC HEALTH
GUIDELINES**



**SUPPORT
SOCIAL AND
EMOTIONAL
HEALTH**



**CREATE
EFFECTIVE
LEARNING
SYSTEMS**



**PROVIDE
COMMUNICATION
AND ENGAGEMENT**

OUR SCHOOL REOPENING PRIORITIES



INSTRUCTION

Student engagement and options for learning models.



WELLNESS

Counseling, social and emotional learning and safety measures.



TECHNOLOGY

Device access and support for student, teachers, staff and families.



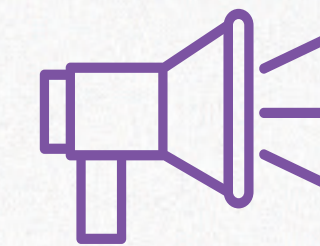
FACILITIES

Cleaning, disinfection and other safety protocols.



OPERATIONS

General guidelines, transportation, and visitors.



COMMUNICATION

Communication, outreach and coordination.



INSTRUCTION

CHOICE OF LEARNING MODELS

AS OF JULY 8, 2020

OPTION 1



**100% FACE-TO-FACE
LEARNING**

ON CAMPUS FIVE DAYS A WEEK

OPTION 2



**100% ONLINE
LEARNING**

AT HOME FIVE DAYS A WEEK

FUESD SCHOOLS

LEARNING MODEL OPTIONS

OPTION 1



100% FACE-TO-FACE LEARNING

(ON CAMPUS 5 DAYS A WEEK)

- All students return everyday
 - Lower class sizes
 - Stable groupings
- Maximized space between students
 - No large group gatherings
 - Face coverings
 - Modified schedules
- Additional teachers to lower class size

OPTION 2



100% ONLINE LEARNING

(AT HOME 5 DAYS A WEEK)

- Attendance taken daily
- Daily instruction and independent work
 - 5 days a week online
- Tech support for students and parents
- Extra support for students most in need
- Professional development for teachers to help support online instruction



FEATURES OF AN ON-CAMPUS SCHOOL DAY (OPTION 1)

IN-PERSON INSTRUCTION

Face-to-face instruction in the classroom five days a week with maximized space between students.

CLASS SIZE AVERAGES

- TK-3rd Grade | 24:1
- 4-6th Grade | 26:1
- 7-8th Grade | 28:1

MODIFIED SCHEDULE

Slightly shortened schedule to allow for staggered start and ending times, breaks and avoiding large groupings.

DROP OFF AND PICK UP PROTOCOLS

Site-specific entry and exit points to avoid potential over crowding.

CONNECTEDNESS

Opportunities for students to engage with one another and further develop social skills.

PROTECTIVE MEASURES

Physical distancing, advanced sanitation, daily health screenings and face coverings.



FEATURES OF AN ONLINE SCHOOL DAY

(OPTION 2)

SOCIAL EMOTIONAL SUPPORT

- Prioritize Social Emotional Learning to provide support for all students as they return to Online Learning
- Build a safe and inclusive virtual classroom community

TECHNOLOGY SUPPORT

- Ensure that all students have access to technology infrastructure and devices that support learning at home
 - Family support on use of technology to support student learning and engagement

STUDENT ENGAGEMENT

- Structured schedule to support access, engagement, and academic achievement
- Increased school to home communication re: student expectations for online learning and work completion

HIGH QUALITY CURRICULUM & INSTRUCTION

- Ensure high quality teaching & rigorous learning experiences for all learners designed for an online learning model
- Emphasis on student-centered learning experiences
- Professional development for teachers to support the integration of technology in teaching and learning



DIFFERENCES BETWEEN DISTANCE AND ONLINE LEARNING

DISTANCE LEARNING

LAST YEAR

- Emergency learning and teaching context
 - Weekly learning plan
 - Credit/no credit
- Focus on SEL and engagement
 - Limited live instruction

ONLINE LEARNING

THIS FALL

- Teacher-facilitated learning
 - Daily learning schedule
- Rigorous standards-based content
- Progress/report cards and grades
 - Online learning community
 - Daily Attendance

OPTION 2
ONLINE LEARNING
CHOICES



Learning
At Home

100% Online Program
TAUGHT BY FUESD TEACHERS

- Daily instruction and independent work required
 - 5 days a week online
 - Schedule created by FUESD teachers
 - Tech support for students and parents
 - Extra support for students most in need



100% Homeschooling
TAUGHT BY PARENTS

- Option for new and continuing homeschool students
 - 5 days a week at home
 - Flexible schedule based on family needs
 - Weekly check-ins with FUESD teacher
 - Must meet requirements to participate

OUR PLAN TO REOPEN WILL BE
BASED ON DATA AND GUIDANCE
FROM PUBLIC HEALTH OFFICIALS.

**IF CONDITIONS CHANGE,
SO WILL OUR
REOPENING PLAN.**



BLENDED LEARNING MODEL

(IF REQUIRED)

If public health data and guidelines do not allow for 100% face-to-face on campus learning, all FUESD schools will move to a blended learning model.

50/50% EDUCATION

- Two days a week in the classroom
 - Three days a week at home
- M/W or T/Th cohorts to lower class size

LEARNING SUPPORT

- Additional online learning support
- Teacher support for student in needed
- Online instruction for home learning days

OPTIONS FOR LEARNING ENVIRONMENTS

**NO MATTER WHAT THE REOPENING
PLAN, WE WILL IMPLEMENT SAFETY
PROTOCOLS TO THE HIGHEST DEGREE
POSSIBLE FOR STUDENTS AND STAFF.**



WELLNESS



WELLNESS

COUNSELING AND SOCIAL EMOTIONAL LEARNING

- Provide individual and group counseling to students
- Train staff on trauma informed practices, mental health and well-being
- Full-time counselors in place at every school

ADJUSTED INSTRUCTION TO SUPPORT HEALTH

- Lower class sizes to promote spacing and other safety measures
- Limit activities with large groups and high social contact
- Provide education around minimizing spread of infectious disease

SAFETY AND PREVENTATIVE MEASURES

- Utilize PPE (face coverings and/or shields for staff., etc.)
- Double daytime sanitation and custodial support for all schools
- Additional hand-washing and hand-sanitizing stations

HEALTH AND WELLNESS SCREENING

- Temperature checks daily for all students and staff
- Procedure for isolating students with a fever or other symptoms
- Full-time nurses in place at every school



TECHNOLOGY



TECHNOLOGY

ACCESS AND CONNECTIVITY

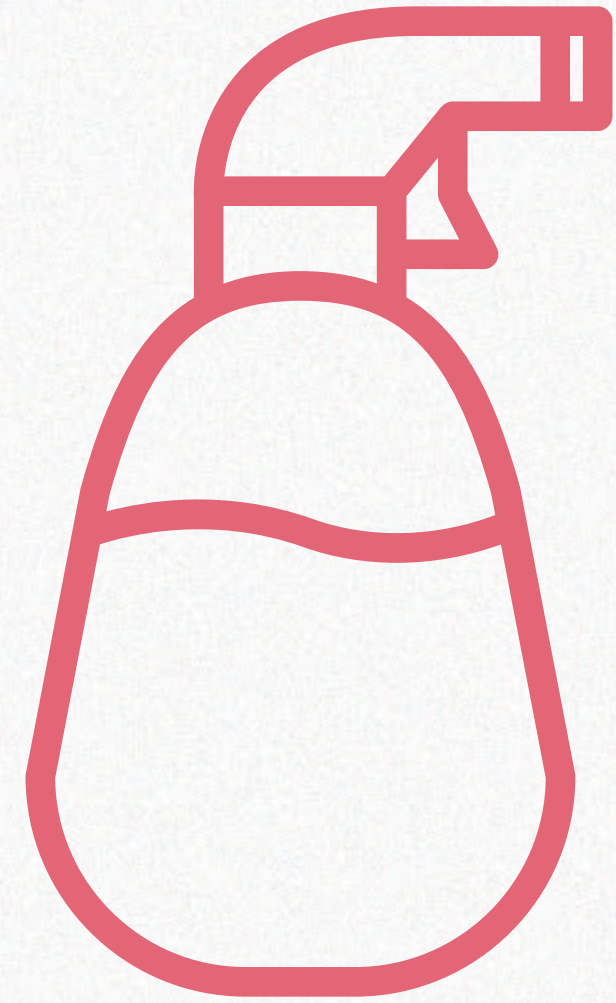
- Our goal is for all FUESD students to access to the internet
- Mobile hotspots for students without internet access at home

TRAINING AND DEVELOPMENT

- Professional development for all teachers and staff to support blended learning
- District TOSAs to support teachers with online teaching

TECHNOLOGY TO SUPPORT ALL LEARNING MODELS

- Personal devices for Tk-8th grade students to support learning at home and in the classroom
- Digital communication and collaboration tools developed to support face-to-face and online learning



FACILITIES



FACILITIES

DISINFECTION AND SANITATION

- Regularly disinfect shared classroom items such as tables and chairs.
- Disinfect high-touch surfaces throughout day

PRACTICING PHYSICAL DISTANCING

- Maximize space between student desks to the greatest extent possible
- Providing plexiglass barriers for staff with frequent contact with the public

FOOD SERVICES | STAFF

- Staff must wear appropriate PPE
- Create markers to indicate physical distance between students
- Use disposable and/or sanitized reusable tableware
- Keypad screens sanitized between every use

FOOD SERVICES | STUDENTS

- Students use facecoverings
- Students must sanitize hands upon entry and exit
- Students must sit at distanced desks/tables per Public Health guidelines
- Plastic/laminated meal cards used and sanitized daily



OPERATIONS



OPERATIONS

ESSENTIAL VISITORS

- No visitors or volunteers (including parents) on campus

TRANSPORTATION

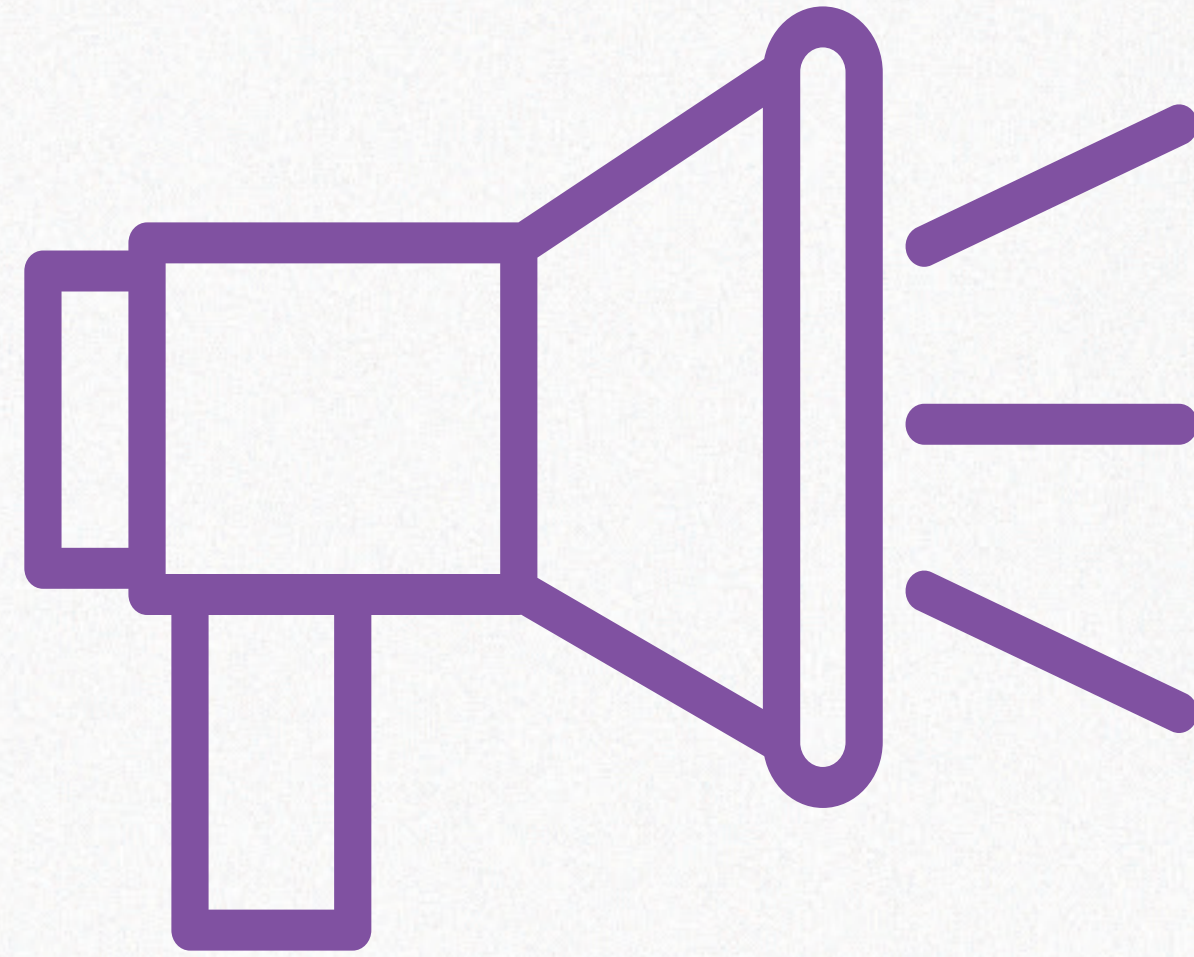
- Practicing physical distancing at school loading zones
- Require a face mask/covering and hand sanitizer for all buses

DISTRICT OFFICE

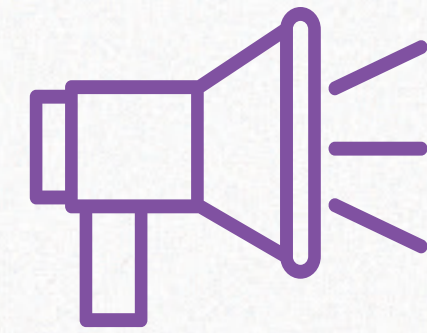
- Manage reserves for PPE, thermometers, surface and hand disinfectants, etc.
- Frequently re-evaluate for infectious disease management
- Establish district protocol for notifying exposure of confirmed cases

BEFORE/AFTER SCHOOL CARE

- Boys and Girls Club available for all in-town schools
- Base Schools: Child Development Center is available before and after school on MCBCP



COMMUNICATION



COMMUNICATION

COORDINATION WITH AUTHORITIES

- Adhere to guidance from the California and San Diego County Departments of Health
- Conduct training on COVID-19 including hygiene and preventative care

OUTREACH

- Communicate with all stakeholders regarding evolving plans in a timely manner
- Continue to provide opportunities for parent engagement and community feedback

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